

**HOUSEHOLD QUESTIONNAIRE
OLDER COHORT
ROUND 5
VIETNAM**

Data Handlers

Section 1	Household Roster
Section 2	Household Education
Section 3	Livelihoods and Asset Framework
Sub-section 3.1	Land Use
Sub-section 3.2	Livestock and Productive Assets
Section 4	Economic Changes and Recent Life History
Sub-section 4.1	Economic Changes
Sub-section 4.2	Shocks
Section 5	Socio-Economic Status
Section 6	Public programs

Codeboxes

DATA HANDLERS

Date of Interview

Q.1	Date of interview Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.2	Fieldworker ID	[__ __]

Date of Supervisor Check

Q.3	Date of Supervisor Check Enter day, month and year.	[__ __ / __ __ / __ __ __ __] DD MM YYYY
Q.4	Supervisor ID	[__ __]

1. HOUSEHOLD ROSTER

FULL HOUSEHOLD ROSTER

FIELDWORKER: Check that pre-filled details for previous household members are correct and correct, if necessary. Please administer the following table row by row. After asking for all previous household members (PHHMs), add new members at the end of the roster by adding new rows to the table.

FIELDWORKER: Is this the R4 Household? 00 = No 01 = Yes ▶ Skip to Q.4										
[...]										
ID of household member	Q.2	Q.3	Q.4	Q.5	PG.6	Q.6	Q.7	Q.8	PG.9	Q.9
[PREFILLED FOR PHHMs]	Full name [PREFILLED FOR PHHMs] [CAPI: Enable for all new HHMs] [CAPI: remaining questions should not be enabled for previously dead HHMs]	Did [HHM] move to the new household? 00 = No 01 = Yes [CAPI: Enable question only if Q.1 = No, Disable question for new HHMs]	Does [HHM] still live in the household? 01=Yes, lives in household ▶ Skip to Q.6 02=No, lives elsewhere temporarily ▶ Skip to Q.6 03=Person has died 04=No, lives elsewhere permanently ▶ Skip to Q.6 05=Person not known by the household ▶ Skip to Q.6 77=NK ▶ Skip to Q.6 88=NA ▶ Skip to Q.6 78=RTA ▶ Skip to Q.6	Which year did [HHM] die in? 77=NK 78=Refused to answer ▶ Skip to next row	Age in R4 [PREFILLED FOR PHHMs]	How old is [HHM]? [PREFILLED FOR PHHMs] 00=Less than 1 year Enter in completed years IF 00 (less than 1 year) ask Q.7, otherwise ▶ Skip to Q.8 77=NK 88=NA [CAPI: validation check for age changes between R4 & R5 out of plausible range]	Age in completed months Enter 00-11. -77=NK	Sex [PREFILLED FOR PHHMs] 01=Male 02=Female	Relationship to [YL Child] in R4 [PREFILLED FOR PHHMs]	Relationship to [YL Child] [PREFILLED FOR PHHMs] Enter code from CODEBOX #1
[...]	[...]	[...]	[...] Specify [...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...] Specify [...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...] Specify [...]	[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...] Please add new members at the end of the list.										

YL CHILD AND YL CHILD MOTHER'S PLACE OF BIRTH

FIELDWORKER: The following questions ask about YL child & YL child's mother's place of birth [CAPI: enable for [YL CHILD] and [MOTHER] only if information missing from R4]			
ID of household member	Household member name	Q.10	Q.11
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	Was [YL Child/ YL child's mother] born in this commune? 00=No 01=Yes ▶ Skip to Q.12 77=NK	Where was [YL child/ YL child's mother] born? FIELDWORKER: Enter PROVINCE, DISTRICT, COMMUNE
[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]

FIELDWORKER: Ask who is the current head of the household. If different from Round 4, probe the reported response. The household head is defined as the person that has control over the family in the household. If the respondent

Household head in Round 4 [PREFILLED FROM ROUND 4]		[...]
Q.12	Identify the person from the full household roster. [CAPI: control so only one head per household]	[...]

CURRENT HOUSEHOLD ROSTER

FIELDWORKER: These questions refer only to current household members (include all previous household members still living in the household AND the new household members).

FIELDWORKER: Ask the following question to all household members 12 and above.						
ID of household member	Household member name	Q.13	Q.14	Q.15	Q.16	Q.17
[PREFILLED FROM FULL HOUSEHOLD ROSTER]	[PREFILLED FROM FULL HOUSEHOLD ROSTER]	What is [HHM]'s relationship to [HOUSEHOLD HEAD]? Enter code from CODEBOX #2.	What is [HHM]'s marital status? Enter code from CODEBOX #3.	Does [HHM] have a permanent disability that affects his/her work capacity? 88=No 01=Yes 77=NK	Does the biological mother live in the household? If yes, write her ID. 98=Not in household	Does the biological father live in the household? If yes, write his ID. 98=Not in household
[...]	[...]	[...]	[...]	[...]	[...]	[...]
[...]	[...]	[...]	[...]	[...]	[...]	[...]

FIELDWORKER: The following questions will be answered by you only. Once finished updating the household roster, check with the respondent that all current household members have been included, and correct if necessary.

Q.18	Is the household roster complete?	<input type="radio"/> Yes <input type="radio"/> No
Q.19	ID of respondent for this section Identify the respondent for this section from the household roster.	[...]

3. LIVELIHOODS AND ASSET FRAMEWORK

SAY: I am going to ask you about what people in this household do to make a living and about the assets that the household has access to.

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
------------	---	---------

3.1. LAND USE

SAY: Now I am going to ask you some questions about any agricultural and non-agricultural land you own, borrow or rent. By agricultural land, we mean

	Q.1	Q.2
Land type	What is the total area of agricultural land ? Enter in m2 -77=NK -79=Refused to answer If 00=No land	What is the total area of non-agricultural land ? Enter m2 -77=NK -79=Refused to answer If 00=No land
Owned/ With land-use certificate (incl leased-out)	[____]	[____]
Land that is not owned (including borrowed in, rented in, sharecropped in, common property, etc.)	[____]	[____]

FIELDWORKER: Ask Q.3 only if HH OWNS any land

Q.3	What is the total extent of leased-out / sharecropped-out land? Enter in m2	[____]
------------	--	----------

SAY: The following questions refer to any of the owned, borrowed or rented land I have just asked you about.

Q.4	Is [OC YL CHILD] the main decision maker about how any of this land is used?	<input type="radio"/> Yes <input type="radio"/> No
Q.5	Is the [OC YL CHILD] the main decision maker about how proceeds from any of this land are used?	<input type="radio"/> Yes <input type="radio"/> No
Q.6	Does [OC YL CHILD] have a land-use certificate for any of this land?	<input type="radio"/> Yes <input type="radio"/> No

3. LIVELIHOODS AND ASSET FRAMEWORK

3.2 LIVESTOCK AND PRODUCTIVE ASSETS

LIVESTOCK

Q.1	Has anyone in the household owned any livestock in the <u>last 12 months?</u> (Do not include pets)	[___]
	00 = No ► Skip to Q.5 01 = Yes 77 = NK ► Skip to Q.5	

FIELDWORKER: Please administer next table row-by-row

		Q.2	Q.3	Q.4
Type of Livestock		Has anyone in the household owned any of the following animals at any time in the <u>last 12 months?</u>	How many of the following animals does the household <u>currently</u> own? Enter number If 0 ► Skip to next animal -77 = NK -79 = Refused to answer	If you were to <u>sell or rent</u> <u>all</u> [NAME OF ANIMAL], can [YL CHILD] dispose entirely or partially of the money obtained?
Milk animals				
1	Cow (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
2	Cow (traditional variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
3	Calves	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
4	Buffalo (modern variety)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
Draught animals				
7	Bullock	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
8	He-Buffero	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
9	Donkey/horse/Mule	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
Small ruminants				
13	Sheep	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
14	Goat	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
15	Pigs	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
16	Poultry/birds	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
17	Rabbits	<input type="radio"/> Yes <input type="radio"/> No ► Skip to next animal	[____]	<input type="radio"/> No <input type="radio"/> Yes
58	Others (Specify)	<input type="radio"/> Yes <input type="radio"/> No ► Skip to Q.6	[____]	<input type="radio"/> No <input type="radio"/> Yes

PRIMARY OCCUPATION PRODUCTIVE ASSETS

Q.5	Do you have any productive assets (owned, rented, or borrowed) that allow you or the household to work and/or generate income?	[___]
	00 = No ► Skip to next section 01 = Yes 77 = NK ► Skip to next section	

FIELDWORKER: Please administer the next table row by row

Q.6		Q.7	Q.8	Q.9
Can you tell me up to <u>three</u> of the most VALUABLE (in terms of money) assets (owned, rented, or borrowed) that allowed you (the household) to work, generate income? Choose code from CODEBOX #7 FIELDWORKER: If less than 3 productive assets, enter 88 in the blank spaces and skip to next section		For what activity is the asset used? Enter from CODEBOX #8	How many of them do you actually own? Enter number owned -77=NK ► Skip to next row If 00 ► Skip to next row	If you <u>sold it/them today</u> , how much could you get? Enter in '000 VND -77 = NK
Assets – Owned, rented or borrowed	Total number of assets -owned rented or borrowed			
1. [____]	[____]	[____]	[____]	[____]

2. [__]	[____]	[__]	[__]	[_____]
3. [__]	[____]	[__]	[__]	[_____]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
------------	---	---------

4.1 ECONOMIC CHANGES

SAY: I am now going to ask you to think about your current circumstances and how and why they might have changed over recent

Q.1	How would you describe the household you were living in? FIELDWORKER: Read the alternatives	01=Very rich, 02=Rich 03=Comfortable – manage to get by 04=Struggle - never have quite enough 05=Poor 06=Destitute
	01. Currently	[_ _]
	02. THREE years ago (around time of previous visit in [MONTH AND YEAR OF R4 INTERVIEW])	[_ _]

FIELDWORKER: If situation has NOT changed (Q.1-01 = Q.1-02) ► Skip to Q.3

Q.2	Please give the two main reasons why your situation has changed compared to the earlier period. Enter code from CODEBOX #9	
	01. Reason 1	[_ _] Other, specify _____
	02. Reason 2	[_ _] Other, specify _____

Q.3	Compared to other households in this village how would you describe your household at the moment?	
	01=The richest 02=Among the richest 03=Richer than most households 04=About average 05=A little poorer than most households 06=Among the poorest 07=The poorest 77=NK 79=RTA	[_ _]

4. ECONOMIC CHANGES AND RECENT LIFE HISTORY

4.2 SHOCKS

SAY: Now I am going to ask you about the most important events and changes that have happened (**that negatively affected the household economy**), since the last

FIELDWORKER: Ask questions in shaded boxes and record responses that match EVENTS in that section and record responses for Q.1 through to Q.2. Probe if

FIELDWORKER: Please fill Q.1. for all events and then collect information for each event row by row

	EVENTS	Q.1	Q.2			
		Has [SHOCK NAME] happened since [MONTH AND YEAR OF R4 INTERVIEW]? If NO ► Skip to next event (row)	Indicate if each event happened in any of these years: FIELDWORKER: please tick the year in which the event occurred			
			2013	2014	2015	2016
A.	SAY: Has the household been the victim of any crimes since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? (e.g. theft, vandalism) If yes, what were these? Prompt for the listed events. If no, tick in radio button NO, and skip to B.					
1	Theft or destruction? (e.g. cash, crops, livestock, destruction of housing)	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.	SAY: Have any regulations or actions had a negative impact on the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? (e.g. land redistribution, forced eviction or movement, restrictions on movement or forced contributions) If yes, What were these? Prompt for the listed events. If no, Tick in radio button NO and skip to C					
10	Forced contributions or arbitrary taxation or protection money	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.	SAY: Have any changes to economic conditions affected the household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? (e.g. changes to prices, employment, asset disputes). If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to D.					
12	Large increase in input prices	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Large decrease in output prices	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47	Increase in the price of food that I buy	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Livestock died	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Job loss/source of income/family enterprise	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Disputes with neighbours/PA members regarding land or assets	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D.	SAY: Have you experienced any natural disasters since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? For example, weather extremes, changes in land conditions, pests or diseases that may have affected your crops and livestock? If yes, What were these? Prompt for the listed events. If no, tick radio button NO for all events and skip to E					
24	Drought	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	Too much rain or flood	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	Erosion, Cracks or landslide	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	Frosts or hailstorm	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	Pests or diseases that affected crops before they were harvested	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	Crops failed	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	Pests or diseases that led to storage losses	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	Pests or diseases that affected livestock	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48	Storm	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E.	SAY: Has anything happened since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] that has affected the building you live in? (e.g. fire, collapse) If yes, What were these? Prompt for the listed events. If no, tick radio button NO and skip to F					
32	Fire or collapse of building	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F.	SAY: Have there been any changes within the family since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW] (including births, deaths, illnesses, injuries)? Or other things that have affected members of the family? (starting school, imprisonment, conscription, divorce)? If yes, What were these? Prompt for the following events. If no, tick radio button NO for all events and skip to G					
34	Death of [YL Child]'s father	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	Death of [YL Child]'s mother	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	Death of another person from the household	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37	Illness of [YL Child]'s father	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38	Illness of [YL Child]'s mother	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39	Illness of other household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61	Illness of non-household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40	Divorce, separation or abandonment	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41	Birth/new household member	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42	Child's school enrolment – having to pay school fees	<input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G.	SAY: Has anything else happened that has affected the economic situation of your household since we last came to see you in [MONTH AND YEAR OF R4 INTERVIEW]? If yes, specify.					
45	Other, Specify: _____	[___]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q.3		Q.4	
Indicate the 3 most important negative events that affected the economic situation of the household.	Years in which event happened.	How much does this economic loss represent of the income generated by the household in a regular year?	
Enter event codes by importance 88 = NA	[PRE-FILLED FROM Q.2.]	01=less than a quarter 02=between a quarter and a half 03=more than a half 04=all, or almost all income 88 = NA	
Most important event	[2013]	<input type="checkbox"/>	<input type="checkbox"/>
	[2014]	<input type="checkbox"/>	<input type="checkbox"/>
	[2015]	<input type="checkbox"/>	<input type="checkbox"/>
	[2016]	<input type="checkbox"/>	<input type="checkbox"/>
Second most important event	[2013]	<input type="checkbox"/>	<input type="checkbox"/>
	[2014]	<input type="checkbox"/>	<input type="checkbox"/>
	[2015]	<input type="checkbox"/>	<input type="checkbox"/>
	[2016]	<input type="checkbox"/>	<input type="checkbox"/>
[___]	[2013]	<input type="checkbox"/>	<input type="checkbox"/>
Third most important event	[2014]	<input type="checkbox"/>	<input type="checkbox"/>
	[2015]	<input type="checkbox"/>	<input type="checkbox"/>
	[2016]	<input type="checkbox"/>	<input type="checkbox"/>

	[2016]			
--	--------	--	--	--

5. SOCIO-ECONOMIC STATUS

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[___]
------------	---	---------

SAY: Now I am going to ask some questions about the place where you live.

Q.1	Does you or anyone in your household own your house? 00=No 01=Yes 77=NK	[___]
Q.2	Does you or anyone in your household has a mortgage on your house? 00=No 01=Yes 77=NK	[___]
Q.3	How many rooms are there in the house? -77=NK	[___]
Q.4	Do you have a separate kitchen/cooking area? 00=No 01=Yes 77=NK	[___]
Q.5	Do you have electricity? 00=No 01=Yes 77=NK	[___]

FIELDWORKER: Please observe building material:

Q.6	WALL Enter codes from CODEBOX #10	[___] Other, specify _____
Q.7	ROOF Enter codes from CODEBOX #11	[___] Other, specify _____
Q.8	FLOOR Enter codes from CODEBOX #12	[___] Other, specify _____

SAY: Now I would like to ask you about access to services

Q.9	What is the main source of drinking water for members of your household? Enter codes from CODEBOX #13	[___] Other, specify _____
Q.10	What kind of main toilet facility does your household use? Enter codes from Codebox #14	[___] Other, specify _____
Q.11	What is the main type of fuel you or anyone in your household use for cooking? Enter codes from CODEBOX #15	[___] Other, specify _____
Q.12	Is heating used in this house? 01=Yes 00=No ▶ Skip to Q.14. 77=NK ▶ Skip to Q.14.	[___]
Q.13	What is the main type of fuel you or anyone in your household usually use for heating? Enter codes from CODEBOX #15	[___] Other, specify _____
Q.14	Have you or anyone in your household invested in the improvement of your dwelling since [MONTH AND YEAR OF R4 INTERVIEW]? 01=Yes 00=No ▶ Skip to Q.16 77=NK ▶ Skip to Q.16	[___]
Q.15	If yes, what have you invested in? Enter up to 3 codes from CODEBOX #16 FIELDWORKER: If there are less than 3 improvements, please fill the empty spaces with 88=NA	1. [___] Other, specify _____ 2. [___] Other, specify _____ 3. [___] Other, specify _____

SAY: I am now going to ask you whether the household owns specific items.

Q.16	Q.17
-------------	-------------

	Item	Does anyone in the household own this item? 00=No ▶ Skip to next row 01=Yes 77=NK ▶ Skip to next row	How many does the household own? Enter number or -77=NK
1	Working television	[]	[]
2	Working radio	[]	[]
3	Working car/ truck/ automobile	[]	[]
4	Working motorbike/scooter	[]	[]
5	Working bicycle	[]	[]
6	Working landline telephone	[]	[]
7	Working mobile/cell telephone	[]	[]
8	Table & chair (set)	[]	[]
9	Sofa	[]	[]
10	Working Fan	[]	[]
11	Bedstead	[]	[]
12	Working refrigerator/fridge	[]	[]
13	Gas/electric stove	[]	[]
14	Computer/laptop	[]	[]
15	Videogames	[]	[]
16	Other specify	[]	[]

	Item	Q.18 What are the five most valuable (importance) items owned by the household? Insert ID of items (01-16) as given in Q.16	Q.19 If you were to sell these items, how much do you think they would fetch? Enter in '000 VND
01	Item #1	[]	[]
02	Item #2	[]	[]
03	Item #3	[]	[]
04	Item #4	[]	[]
05	Item #5	[]	[]

6. ACCESS TO PUBLIC PROGRAMMES

MOLISA

Q.0	ID of respondent for this section (identify the respondent for this section using the ID from the household roster)	[_ _]
------------	---	---------

Q.1	Is your household included on the list of poor households created by Commune Committee on the MOLISA criteria?	Tick years in which you were included in the list
		2016 <input type="radio"/> Yes <input type="radio"/> No
		2015 <input type="radio"/> Yes <input type="radio"/> No
		2014 <input type="radio"/> Yes <input type="radio"/> No

CODEBOXES

Codebox #1: Relationship to YL Child

Section 1: Household Roster, Q.9

00= YL child
01=Biological parent
02=Step-parent (partner of biological parent)
03=Adoptive parent
04=Foster parent
05=Maternal grandparent
06=Paternal grandparent
07=Brother/sister (both parents the same)
08=Half-sibling (same father
09=Half-sibling (same mother)
10=Step-sibling (no parent in common)
11=Adoptive brother/sister
12=Foster brother/sister
13=Uncle/Aunt
14=Cousin (inc. cousin brother & cousin sister)
15=Nephew/Niece
16=Brother/sister-in-law (spouse of sibling)
17=Great-grandparent (mother's side)
18=Great grandparent (father's side)
19=Other relative
20=Servant (farm-worker, maid, etc.)
21= Tenant/lodger
22= Other non-related
23=Nanny (live in)
24=Wife/Husband of YL Child
25= Boyfriend/Girlfriend of YL Child
26=Fiance
27= Child of YL Child
28=Father-in-law/Mother-in-law
29=Brother-in-law/Sister-in-law (sibling of YL Child's spouse)
77=NK
88=NA

Codebox #2: Relationship to household head

Section 1: Household Roster, Q.13

01=Household head
02=Spouse/Partner
03=Daughter/son
04=Son-in-law/daughter-in-law
05=Grandchild
06=Father/mother
07=Other relatives, please specify
08=Domestic worker
09=Tenant / lodger
10=Other non-relatives
11=Father-in-law, mother-in-law
77=NK
88=NA

Codebox #3: Marital status

Section 1: Household Roster, Q.14

1=Cohabitant
2=Separated

3=Married
4=Widow(er)
5=Divorced
6=Single
77=NK
88=NA

Codebox #4: Highest grade

Section 2: Household Education, Q.2, Q.5

00=None
01=Grade 1
02=Grade 2
03=Grade 3
04=Grade 4
05=Grade 5
06=Grade 6
07=Grade 7
08=Grade 8
09=Grade 9
10=Grade 10
11=Grade 11
12=Grade 12
13=Post-secondary, vocational
14=University
15=Post-graduate (e.g. Masters, PhD)
28=Adult literacy
29=Religious education
30=Other (specify) _____
77=NK
79=Refused to answer

Codebox #5: Type of school (ownership)

Section 2: Household Education, Q.7

01 =Private
02=NGO/Charity/ Religious (not for profit)
03=Public
06=Informal
07=Half public/Half Private
08=Centre for continuing education
05=Others, specify
77=NK
88=NA

Codebox #6: Reasons for not attending school

Section 2: Household Education, Q.8

01=Fees too expensive
02=Books and/or other supplies too expensive
03= Shoes/Clothes/Uniform for school too expensive
04= Transport too expensive
05= School too far from home
06=Not safe to travel to school

07= Lack of transport
08=Truancy, child does not want to go, not interested
09=Banned from school for behaviour reasons
10=Banned from school because away for too long
11= Banned from school because failed to achieve necessary grade/level at school
12= Quality of education at school (teaching and learning) poor
13= Quality of care (food, non-educational care) poor
14= No sanitation facilities at school
15= Bullying/abuse from peers
16= Ill-treatment/abuse from teachers/principal
17= No need for schooling for future job.
18= Need to learn a trade/skill, e.g. through apprenticeship so went to work
19=Need to stay home to look after siblings
20=Needed for domestic and/or agricultural work at home (include chores, farm work, harvest)
21=Have to do paid work to earn money(including agricultural work other than for household)
22= It's not appropriate for girls to go to/continue at school
23=Marriage
24= Disability, Illness
25= Family member ill/disabled/elderly (including care for this family member)
26= Family issues e.g. problems at home – parent disputes/marital conflict
27=Stigma and Discrimination (child was not be welcome because of ethnic group/caste/socioeconomic group etc).
28= School not accessible for seasonal reasons: river prohibits access
31=Other
32 = terminated the course of education in which I was enrolled
33 = wanted to start working
77=NK
79=Refused to answer
88=NA

Codebox #7: Productive assets

Section 3.2: Livestock and Productive Assets, Q.6

AGRICULTURAL ASSETS
01=Agricultural tools (e.g. sickle, crowbar, shovels)
02=Cart/ wheelbarrow
03=Pesticide sprayer
05=Pump (motor or engine)
04=Plough
06=Thresher
07=Tractor
08=Other farm equipment
NON-AGRICULTURAL ASSETS
09=Barber tools (scissors, mirror, etc.)
10=Beauty salon equipment (hair dryer, etc.)
11=Blacksmith tools
12=Cleaning/domestic work equipment (mop, iron, etc.)
13=Construction tools (electrical tools, carpentry tool box, etc.)
14=Entertainment equipment (musical instruments, speakers, lighting, karaoke machine, etc.)
15=Food preparation equipment (portable stove, serving bowls, etc.)
16=Gun
17=Mechanic equipment (jack, tyres, jumper cables, etc)

18=Plumbing equipment
19=Pottery equipment (kiln, potters wheel, etc.)
20=Protective clothing (overalls, steel-toed boots, hardhat, etc.)
21=Sewing machine
22=Teaching supplies (books, blackboard, etc.)
23=Trading equipment (display table, weighing machine, money box, etc.)
24=Trading license (e.g. for market stall)
25=Transport (minibus, car, motorbike, bicycle, etc.)
26=Weaving equipment (loom, etc.)
40=Fishing boat
30=Other
77=NK
88=NA
79=Refused to answer

Codebox #8 : Occupation productive assets

Section 3.2: Livestock and Productive Assets, Q.7

02=Barber shop
03=Beauty salon
04=Blacksmith
05=Casual/ intermittent labour (e.g. road crew)
06=Child care
07=Construction
08=Domestic work/ Cleaning/ Janitorial
09=Entertainment services (DJ, singing, etc.)
10=Factory Work
11=Farming/Agriculture
12=Food/local drink preparation/Restaurant
13=Forestry/Logging
14=Handicrafts or art
15=Hunting
16=Mechanic services
17=Nursing/ Medicinal services
18=Plumbing service
19=Pottery
20=Security guard
21=Tailor/Sewing
22=Teaching
23=Trading (selling commodities)
24=Transportation/ Driver/ Courier/ Taxi
25=Weaving
26=Other specify
27= collecting fire wood/dung/fetching water for sell
28= civil servant
29= cash/food for work
30=fishing
31=house renting
88=NA

Codebox #9: Why situation changed

Section 4.1: Economic Changes, Q.2

Why Situation Improved
01=Harvests have been good
02=Started growing new crops
03=Tried new farming techniques
04=Managed my crops or livestock well
05=Accumulated livestock
06=Accumulated other resources, assets, possessions
07=My own health has improved

08=Spouse's health has improved
09=Spouse works hard
10=Have new spouse
11=Have more children
12=Children older and more able to work
15=More people around to help, advise (Better Networks)
16=Job security (continuous security)
17=Live in a nicer house
18=Managed my business well
19=Worked hard
20=Own business or trade has been profitable
21=Set up a new business or trade
22=Started work or new job/non-farm work
23=Food or Cash aid
24=Involment in safety net programs food for work/cash for work income generation programme
25=Panchyat is providing all facilities
26=Migration
27=Was willing to take risks
28=Prices have risen
33=Government -run employment Programs
34=Spouse started work or a new job
35=Received a raise for current job
36=Both husband and wife work
37=Involment in farmers' union
31=Other
Why Situation Worsened
41=Harvests have been poor
42=Tried new crops but they failed
43=Tried new ways of farming but they failed
44=Managed crops or livestock poorly
45=Has less livestock
46=Managed my business poorly
47=Own business failed or didn't do well
48=Tried new business/trade but it failed
49=Lost job (permanent/temporary)
50=Have fewer other resources, assets, possessions
51=I was lazy
52=Spouse was lazy
53=I have been/got ill/injured/disabled
54=Spouse has been/got ill/injured/disabled
55=Spouse died
56=Children sick or died
57=Children moved away
58=Large family/too many children/ increased family size
61=Less people around to help, advise (Poorer Networks)
62=Theft/robbery
63=Too many loans
64=Did not want to take risks
65=Prices for goods have fallen
66=Increase in price of inputs
67=Increase in food prices
68=House is not as nice as it used to be
69=Old age
72=Other, specify
77=NK, 88=NA

Codebox #10: Wall material

01= Adobe/mud
02=Bamboo/Cane
03=Brick/concrete
05=Fibreboard/Chipboard
06= Galvanised /Corrugated iron
07= Matting
08=Mud & bricks
09=Mud & stones
10=Neohouzealla wattle
11=Nipa leaves
12=Plastic sheet
14=Stone
15=Wood/branches
16=Other Specify
17=Mud and Wood
21=Cane and mud
22=Wood and mud
23=Wood/Tripley
25=Concrete blocks
77=NK, 88=NA

Codebox #11: Roof material

Section 5: Socioeconomic Status, Q.7

01=AC Roofing sheets
02=Asbestos sheets
03=Bamboo/Cane
04= Concrete/cement
06= Galvanised /Corrugated iron
09=Palm leaves
10=Plastic sheet
11= Straw/thatch
12=Sugar cane leaves
13=Tar slabs
14=Thuthuri sticks
15=Tiles/slates
16=Wood & mud/adobe
17= Wood & stones
18=Wood/planks
19=Other specify
25=Cardboard
20= Leaves (Achon, omiro, chorino, etc.)
23=Cane & mud
24= Mat
77=NK
88=NA
79=Refused to answer

Codebox #12: Floor material

Section 5: Socioeconomic Status, Q.8

01= Cement/tile
02=Cinder
03= Concrete/cement
04= Earth/Sand
05=Granite stone
06= Laminated material
07=Marble stone
08=Polished stone
09= Stone/brick
10=Tar slabs

11= Wood
12=Other specify
77=NK
88=NA
79=Refused to answer

Codebox #13: Source of drinking water

Section 5: Socioeconomic Status, Q.9

01=Bore well
02=Bought water (delivery or bottled)
03= Piped into dwelling/yard/plot
04=Piped into neighbours dwelling/yard/plot
05=Piped into relatives' dwelling/yard/plot
06=Protected spring water
07=Protected well
08= Public standpipe/tube well
09=Rain water
10= Tube well in dwelling/yard/plot
11= Unprotected well/spring/pond/river/stream/canal
12=Unprotected water tank
13=Water tank (community/protected)
14=Other
77=NK
88=NA
79=Refused to answer

Codebox #14: Toilet facility

Section 5: Socioeconomic Status, Q.10

01= Flush toilet/septic tank
02=Forest/field/open place
03=Neighbours toilet
05= Pit latrine (communal)
06= Pit latrine (household's)
07=Relatives toilet
08=Simple latrine on pond
09=Toilet in health post
10=Other specify
77=NK
88=NA
79=Refused to answer

Codebox #15: Fuel for cooking/ heating

Section 5: Socioeconomic Status, Q.11, Q.13

01=Bamboo
02=Bio-gas
03=Branches
04=Charcoal
05=Coal
06=Cow dung
07=Crop residue
08=Gas/electricity
09=Kerosene/paraffin
10=Leaves
11=None
12=Rice husk
13=Shavings/sawdust
14=Straw/dead plants
16=Wood

15=Other specify _____
77=NK
88=NA
79=Refused to answer

Codebox #16: Dwelling improvement

Section 5: Socioeconomic Status, Q.15

01=New/renovated bedrooms
02=New/renovated kitchen
03=New/renovated bathroom
04=New/renovated living room
05=Improved floor
06=Improved wall finish
07=Improved roof cover
08=Rebuild dwelling
09=Electric re-wiring
10=Central heating/gas servicing
11=Sanitation
12=Water supply
15=Build new house
16=Improve/Build fence/wall around house
17=Improve/New doors/windows
13=Other specify _____
77=NK
88=NA
79=Refused to answer